## Developmental Courses

Original placement in developmental education courses is determined by ACCUPLACER, ACT, or Compass test scores. I understand that if required to enroll in developmental education courses as a result of my test scores and Arkansas law, Act 1101 an additional semester may be required to complete my program of study.

<table>
<thead>
<tr>
<th>COURSE</th>
<th>TITLE</th>
<th>TERM</th>
<th>GRADE</th>
<th>COMMENT</th>
<th>CREDIT</th>
</tr>
</thead>
<tbody>
<tr>
<td>READ0033</td>
<td>Reading</td>
<td></td>
<td></td>
<td>ACT reading score of 0-18, ACCUPLACER score of 1-77, or COMPASS score of 0-82.</td>
<td>None</td>
</tr>
<tr>
<td>ENG0023</td>
<td>Writing Fundamentals OR ALP</td>
<td></td>
<td></td>
<td>ACT English score of 0-18, ACCUPLACER score of 1-82, or COMPASS writing score of 0-79.</td>
<td>None</td>
</tr>
<tr>
<td>MATH0013</td>
<td>Pre-Algebra</td>
<td></td>
<td></td>
<td>ACT math score of 0-14, ACCUPLACER score of 0-29, or COMPASS algebra test of 0-29, COMPASS pre-algebra test of 0-45.</td>
<td>None</td>
</tr>
<tr>
<td>MATH0023</td>
<td>Introductory Algebra</td>
<td></td>
<td></td>
<td>ACT math score of 15-16, ACCUPLACER score of 30-54, COMPASS algebra test of 30-36, or COMPASS pre-algebra test of 46 or above.</td>
<td>None</td>
</tr>
<tr>
<td>MATH0033</td>
<td>Intermediate Algebra</td>
<td></td>
<td></td>
<td>ACT math score of 17-18, ACCUPLACER score of 55-79, or COMPASS algebra test score of 37-40.</td>
<td>None</td>
</tr>
<tr>
<td>COLL1001</td>
<td>College Success Strategies</td>
<td></td>
<td></td>
<td>First time or transfer students that test into 2 or more remedial classes.</td>
<td>None</td>
</tr>
</tbody>
</table>

## General Educational Requirements (15 credit hours)

<table>
<thead>
<tr>
<th>COURSE</th>
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</tr>
</thead>
<tbody>
<tr>
<td>~CA1903</td>
<td>Introduction to Computer Concepts</td>
<td></td>
<td></td>
<td>Prerequisite: Student must be able to key 25 words per minute with less than 5 errors. All Computer Concepts students will be tested on the first day of class to determine words per minute. If the student cannot key 25 wpm with less than 5 errors, it is recommended that the student enroll in ADMS 1513 Keyboarding I.</td>
<td>3 hours</td>
</tr>
<tr>
<td>~ENG1003</td>
<td>Freshman English I</td>
<td></td>
<td></td>
<td>Prerequisite: Students must meet the criteria under either (a) or (b) as follows:</td>
<td>3 hours</td>
</tr>
<tr>
<td>Course Code</td>
<td>Course Title</td>
<td>Prerequisite</td>
<td>Credits</td>
<td></td>
<td></td>
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</tr>
<tr>
<td>ENG1013</td>
<td>Freshman English II OR</td>
<td>Prerequisite: ENG 1003 Freshman English I, with grade “C” or higher.</td>
<td>3 hours</td>
<td></td>
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</tr>
<tr>
<td>ENG1023</td>
<td>Technical Writing</td>
<td></td>
<td></td>
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<tr>
<td>PSY2513</td>
<td>Introduction to Psychology OR</td>
<td>Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT reading score of 19 or above, ACCUPLACER score of 78 or above, or COMPASS reading score of 83 or above (b) Completion of Reading READ 0033 with a grade of “C” or higher.</td>
<td>3 hours</td>
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<tr>
<td>SOC2213</td>
<td>Principles of Sociology OR</td>
<td>Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT reading score of 19 or above, ACCUPLACER score of 78 or above, or COMPASS reading score of 83 or above (b) Completion of Reading READ 0033 with a grade of “C” or higher.</td>
<td>3 hours</td>
<td></td>
<td></td>
</tr>
<tr>
<td>PSY2003</td>
<td>Developmental Psychology</td>
<td>Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT reading score of 19 or above, ACCUPLACER score of 78 or above, or COMPASS reading score of 83 or above (b) Completion of Reading READ 0033 with a grade of “C” or higher.</td>
<td></td>
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<tr>
<td>MTH1213</td>
<td>Math for Health Care Professionals</td>
<td>Prerequisite: Each student must meet the criteria under either (a), (b), or (c) as follows: (a) score 16 or above on the mathematics section of the ACT, ACCUPLACER score of 55 or above on Elementary Algebra, or score 33 or above on the COMPASS Algebra Test; or (b) the student must have earned a grade of “C” or higher in MATH 0023 Introductory Algebra; or (c) transfer into BRTC and be eligible to register for Intermediate Algebra.</td>
<td>3 hours</td>
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<tr>
<td>CHEM1003</td>
<td>Introduction to Chemistry (or higher)</td>
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<td>Prerequisite: MATH 0033 Intermediate Algebra or higher, or ACT Math score of 19 or higher, score an 80 or higher on the Elementary Algebra exam on ACCUPLACER, or Compass Algebra score of 41 or higher.</td>
<td>3 hours</td>
</tr>
<tr>
<td>~ZOOL2004</td>
<td>Human Anatomy and Physiology I with lab</td>
<td></td>
<td></td>
<td>Prerequisite: Students must meet the criteria under either (a) or (b) as follows: (a) ACT reading score of 19 or above, ACCUPLACER score of 78 or above, or COMPASS reading score of 83 or above (b) Completion of Reading READ 0033 with a grade of “C” or higher.</td>
<td>4 hours</td>
</tr>
<tr>
<td>~ZOOL2414</td>
<td>Human Anatomy and Physiology II with lab</td>
<td></td>
<td></td>
<td>Prerequisite: ZOOL 2004 Human Anatomy and Physiology I &amp; Lab.</td>
<td>4 hours</td>
</tr>
<tr>
<td>MEDL1003</td>
<td>Medical Terminology</td>
<td></td>
<td></td>
<td>Prerequisite: Enrollment in this course is contingent upon earlier completion of ZOOL 2004 Human Anatomy and Physiology I &amp; Lab or MEDL 1033 Foundations of Human Anatomy and Physiology or BIOL 1004 Biological Science &amp; Lab.</td>
<td>3 hours</td>
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<tr>
<td>~BIOL2104</td>
<td>Microbiology with lab</td>
<td></td>
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<td></td>
<td>4 hours</td>
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<tr>
<td>COLL1002</td>
<td>Student Success for Health Professionals</td>
<td></td>
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<td>2 hours</td>
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</tbody>
</table>

**Minor/Related/Support Courses (25 credit hours minimum)**

Students may choose from following with approval from advisor:

- ADMS 1213 Medical Transcription
- ADMS 2413 Introduction to Word Processing
- ANTH 2233 Introduction to Anthropology
- BIOL 1004 Biological Science & Lab
- BIOL 1013/1021 Biology of Cell/Lab
- CHEM 1013/1011 Gen Chemistry I/Lab
- CHEM 1023/1021 Gen Chemistry II/Lab
- CHEM 1033 Intro to Organic & Biochem
- EMS 2009 Emergency Medical Technician (9 credit hours)
- GSP 1004 Physical Science and Lab
- HIST 2763 US History to 1876 OR
- HIST 2773 US History Since 1876
- HLTH 2513 Principles of Personal Health
- HLTH 2523 First Aid & Safety
- MATH 1013 College Algebra (or equivalent)
- MEDL 1001 Introduction to Healthcare Issues
- MEDL 1022 Phlebotomy Practicum (Fall)
- MEDL 1024 Phlebotomy (Fall)
- MEDL 1033 Foundations of Human Anatomy & Physiology
- MEDL 1043 Medical Coding (Fall)
- NA 1001 Introduction, Ethics, and Legal Aspects
- NA 1201 Clinical Practicum
- NA 1202 Nursing Arts
- NA 1301 Restorative Care
- NRS 2203 Basic Human Nutrition
- PSY 2003 Developmental Psychology
- PSY 2523 Survey of Abnormal Psychology
- SCOM 1203 Oral Communications
- SOC 2213 Principles of Sociology
- SPAN 1013 Elementary Spanish I
- SPAN 1023 Elementary Spanish II
As mandated by Act 472 of 2007, I have been informed of the Arkansas Course Transfer System, and how to determine which courses will transfer to other Arkansas public institutions. Website http://acts.adhe.edu

ACTS Transfer Courses
Courses notated in the degree plan with the " ~ " symbol are considered ACTS courses. The Arkansas Course Transfer System (ACTS) contains information about the transferability of courses within Arkansas public colleges and universities. Students are guaranteed the transfer of applicable credits and equitable treatment in the application of credits for admissions and degree requirements. For further information the ACTS website link can be reached at http://acts.adhe.edu/studenttransfer.aspx.

Prior Learning Assessment
For more information concerning Prior Learning Assessment (PLA) contact the Registrar’s office (870) 248-4015

Refunds
Tuition Refund
Students must claim tuition refunds through the Finance Office at the time of withdrawal. Claims must be made within one year of the occurrence of the credit or no refund will be made.

Refund for Credit Courses- Fall or Spring Semester
Before semester begins ................................................................. 100%
Second week of semester ............................................................. 70%
Third week of semester ............................................................. 50%

Refund for Credit Courses - Summer Session
Before semester begins ................................................................. 100%
Fourth day of class ................................................................. 50%
Fifth day of class ................................................................. 0%

Refund for Intersession and Accelerated Classes
Before classes begin ................................................................. 100%
Second day of class ................................................................. 0%

Refund for Short Duration Classes (1 to 7 days)
Before classes begin ................................................................. 100%
Start of class ................................................................. 0%

Refund for Non-Credit Courses
Before first class meeting ................................................................. 100%

Bookstore Refunds
Bookstore refunds will be made only during the first two weeks of the Fall and Spring semesters; the first two days of Intersession; and the first week of the Summer I and Summer II terms. Book charges made to financial aid are
allowed during the first week of the Fall and Spring semesters; the first day of Intersession; and the first two days of the Summer I and Summer II terms. Financial aid returns may be made during this time only. All book returns are subject to the following conditions:

New Books
- Book has defect from publisher
- Book is still in same condition as it came from publisher; e.g. shrink-wrap plastic intact

Used Books
- Book has not been written/marked in and spine is not broken

SERVICES FOR THE DISABLED
Black River Technical College’s coordinator of services for the disabled is also the compliance coordinator for Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act. The coordinator can arrange for academic adjustments, work place accommodations, and auxiliary aids for qualified students. BRTC will provide auxiliary aids, without cost, to those students with verified disabilities/handicaps who require such services. If necessary, BRTC will provide appropriately trained service providers. Concern about physical access to facilities should be addressed to the coordinators, Bridget Guess, BRTC Student Services, P.O. Box 468, Pocahontas, Arkansas, 72455, 870-248-4000 ext. 4014 or Jenny Weaver, P. O. Box 1565, Paragould, Arkansas, 72450, 870-239-2050 ext. 5020.